



## **REBECCA ROSCOE**

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### **Profile**

An adaptable graduate pursuing a professional career within the Health Sector. Perceptive and self-motivated. Experience working with a diverse group of individuals across a variety of settings throughout university and outside of studies, demonstrating versatility, collaboration and commitment.

### **EDUCATION**

**2015-2016** University of Glasgow. MRes Biomedical Science (Distinction)

**2011-2015** University of Glasgow. BSc (Hons) Neuroscience (2:1, Upper Division).

**2005-2011-** St Albans Girls' School, Herts

A levels: French (A\*), Biology (A\*), Chemistry (B)

GCSEs: 6x (A\*), 4x (A)

### **VOLUNTARY WORK**

**May 2016 – Present**

#### **Volunteer First Aider**

Presently qualifying as a volunteer first aider with St John Ambulance. I will attend public events each month in my local area, including marathons and various sports events, to provide first aid services in the event of accidents. St John members act as a team to provide physical and emotional support to the public. Communication is a key skill required by volunteers.

**Feb – Aug 2016**

#### **French language conversation group**

During university, I spent a few hours a week holding French conversation sessions with fellow students, to aid fluency and confidence as well as improving grammar and vocab knowledge.

**June-Sept 2015**

#### **Au pair, Spain**

As a summer project, lived with a Galician family, caring for two young boys in addition to teaching the entire family English. Demonstrative of effective interpersonal communication skills, including the ability to be diplomatic, encouraging and patient in addition to being an attentive listener.

**October 2009- July 2011.**



### **Peer Support volunteer, St Alban's Girl's School**

The Peer Support group provided the opportunity to engage with fellow students on a one to one level, across a range of personal and academic issues. Hosted drop-in sessions as well as regular group meetings to discuss any concerns individuals may have been having whilst providing a welcoming and informal environment in which students could get to know one another. Effective co-ordination and team collaboration with other supporters was essential. Being sensitive, empathetic and adept at active listening are integral qualities exhibited throughout this role.

**May - June 2008**

### **Classroom Assistant- St Joseph Primary School, Normandy**

Three week-long placement in a primary/ nursery school whilst living in France. Activities included preparation and supervision of lessons, including English language and guiding independent reading tasks. Good listening and communication skills were essential to carrying out these roles effectively. Administration of personal care was also required for several children attending the nursery eg. when using the bathroom and eating meals.

## **WORK EXPERIENCE**

I'm currently employed on a part-time basis assisting with the care of a neighbour suffering from Alzheimer's. My duties include cleaning the house, providing company and supervision and assisting with toileting needs when other carers are unavailable. In addition to this, I work for a clean room testing company that serves local pharmacy production centres. This work consists of assessing microbe levels on agar settle plates and additional growth media. This requires strict adherence with aseptic procedures and thorough attention. Additionally, I work part-time for a charity (the Home Renaissance Foundation), handling administrative duties, including organising a conference to promote public awareness of the role the home environment plays on the development of healthy members of society.

During my school and undergraduate years, I took on part-time waitressing and other roles in customer service, at the establishments listed below. In balancing employment with my coursework, I utilised effective time management whilst supporting myself financially. Core decision-making and organisational skills were enhanced, whilst always conducting myself in a polite and professional manner. The ability to establish good rapport with customers and co-workers was also essential in these roles.

**Admin assistant at Home Renaissance Foundation (April 2017-Present)**

**Cleaner and care support worker (Feb 2017-Present)**

**Clean room testing at Omicron projects (Feb 2017-Present)**

**Bistro Paprika, St Albans (Aug 2013-Sept 2014)**

**The Royal Scot Pub, Glasgow (June-Sept 2012)**

**Wickes, St Albans (Mar-Sept 2011)**

## **HONOURS AND AWARDS**

**April 2016**

### **Molecular Genetics of Disease Poster Prize**

Award of £50 made by the University of Glasgow for a poster on the genetic mechanisms underlying a rare neurological disorder. This prize was awarded based on the quality of the poster and a verbal defence of the poster topic.



**Sept 2015- 2016**

**MRC Scholarship for MRes in Biomedical Research**

Award of £14,000 stipend to study a year-long masters at the University of Glasgow.

**2013- 2015**

**Head of Scholars' list Scheme**

Awarded by the College of Medical, Veterinary and Life Sciences of Glasgow University. Prize aimed at recognizing outstanding undergraduate scholars and exposing them to careers in research.

**ACTIVITIES AND INTERESTS**

**May 2016**

**Peer reviewed publication:**

Roscoe RB, Elliott C, Zarros A, Baillie GS (2016) Non-genetic therapeutic approaches to Canavan disease. J Neurol Sci 366:116-24

**11<sup>th</sup>-13<sup>th</sup> April 2016**

**British Society for Parasitology (BSP) Spring Conference**

Poster presentation entitled 'A possible role for adenosine receptors in the development of CNS-stage trypanosome infections'. (Imperial College, London)

**14<sup>th</sup>-16<sup>th</sup> Oct 2015**

**Biotech Yes Competition**

Participated in a 3-day workshop and competition hosted by GSK and the Stevenage bioscience catalyst. This involved working amongst a team of postgrad students to create and present a business plan and pitch an idea for a new biomedical technology. As well as giving an insight into the business world, this competition encouraged creativity, team work and the ability to engage other people's attention.

**ADDITIONAL SKILLS**

Competent in the use of Microsoft Word, Excel and PowerPoint.

Fluent in French language.

**REFERENCES**

Available on request.